

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	99	87	>99%	1	72	27
	2009-10	99	98	90	>99%	1	69	30
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	*	82	>99%	*	*	*
	2009-10	97	97	87	>99%	3	68	29
White	2008-09	99	99	93	>99%	1	70	28
	2009-10	*	99	94	>99%	*	*	*
Female	2008-09	*	*	90	>99%	*	*	*
	2009-10	*	98	93	>99%	*	*	*
Male	2008-09	98	98	84	>99%	2	77	22
	2009-10	98	98	86	>99%	2	72	26
Special Education	2008-09	92	92	62	>99%	8	77	15
	2009-10	88	88	67	>99%	13	75	13

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	45	*	*	*	*
	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2008-09	96	96	81	>99%	4	80	16
	2009-10	97	97	85	>99%	3	78	19
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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January 31, 2011

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	65	99	13	73	14
	2009-10	92	88	74	>99%	8	77	15
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	79	79	57	>99%	21	71	8
	2009-10	91	84	69	>99%	9	80	11
White	2008-09	89	89	77	99	11	73	16
	2009-10	94	91	83	>99%	6	77	16
Female	2008-09	88	88	65	>99%	12	72	16
	2009-10	95	89	74	>99%	5	79	16
Male	2008-09	86	86	64	98	14	75	11
	2009-10	90	88	73	>99%	10	76	14
Special Education	2008-09	46	46	39	>99%	54	*	*
	2009-10	75	75	51	>99%	25	63	13

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	32	*	*	*	*
	2009-10	*	*	42	*	*	*	*
Economically Disadvantaged	2008-09	80	80	54	>99%	20	68	12
	2009-10	89	83	66	>99%	11	84	5
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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**Grade 10 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	93	65	98	7	70	24
	2009-10	93	90	73	98	7	70	23
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	87	87	54	96	13	74	13
	2009-10	85	81	65	97	15	65	21
White	2008-09	96	96	82	99	4	69	28
	2009-10	97	95	86	99	3	73	24
Female	2008-09	98	98	62	98	2	81	17
	2009-10	91	86	71	96	9	67	24
Male	2008-09	90	90	68	98	10	62	29
	2009-10	95	93	75	>99%	5	72	22
Special Education	2008-09	85	85	41	>99%	15	46	38
	2009-10	75	75	45	>99%	25	50	25

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	21	*	*	*	*
	2009-10	*	*	29	*	*	*	*
Economically Disadvantaged	2008-09	92	92	52	96	8	83	8
	2009-10	89	84	63	95	11	74	14
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	97	94	88
	2009-10	>99%	>99%	>99%	98	95	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	>99%	>99%	*	75	84
	2009-10	*	>99%	>99%	*	88	84
Hispanic	2008-09	>99%	>99%	99	92	87	85
	2009-10	>99%	>99%	99	94	89	85
White	2008-09	>99%	>99%	>99%	99	98	94
	2009-10	>99%	>99%	>99%	>99%	97	94
Female	2008-09	>99%	>99%	99	98	97	90
	2009-10	>99%	>99%	>99%	>99%	95	90
Male	2008-09	>99%	>99%	99	97	92	86
	2009-10	>99%	>99%	99	96	94	86

(Continued)

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January 31, 2011

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	77	72	65
	2009-10	>99%	>99%	99	75	74	66
Limited English Proficient	2008-09	*	>99%	98	*	55	76
	2009-10	*	>99%	99	*	58	77
Economically Disadvantaged	2008-09	>99%	>99%	99	96	87	83
	2009-10	>99%	>99%	99	94	89	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	87	89	81
	2009-10	>99%	>99%	>99%	92	90	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	>99%	>99%	*	63	70
	2009-10	*	>99%	>99%	*	75	75
Hispanic	2008-09	>99%	>99%	>99%	79	81	77
	2009-10	>99%	>99%	>99%	91	83	81
White	2008-09	99	>99%	>99%	88	93	89
	2009-10	>99%	>99%	>99%	94	93	91
Female	2008-09	>99%	>99%	>99%	88	92	81
	2009-10	>99%	>99%	>99%	95	92	84
Male	2008-09	98	>99%	>99%	86	87	81
	2009-10	>99%	>99%	>99%	89	89	83

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	46	67	57
	2009-10	>99%	>99%	99	75	61	61
Limited English Proficient	2008-09	*	>99%	99	*	71	74
	2009-10	*	>99%	>99%	*	58	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	79	81	75
	2009-10	>99%	>99%	>99%	89	83	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	92.2	92.2	79.1	-	-	-
	2009-10	94.6	94.6	80.6	96.1	96.1	83.4
Native American	2008-09	*	*	81.7	-	-	-
	2009-10	-	-	80.3	*	*	86.6
Asian/Pacific Islander	2008-09	-	-	91.2	-	-	-
	2009-10	-	-	92.4	-	-	94.2
African American	2008-09	-	-	71.8	-	-	-
	2009-10	*	*	73.8	-	-	76.5
Hispanic	2008-09	75.0	75.0	70.8	-	-	-
	2009-10	89.7	89.7	73.5	89.3	89.3	77.0
White	2008-09	98.6	98.6	88.8	-	-	-
	2009-10	96.7	96.7	89.7	98.6	98.6	91.1
Female	2008-09	95.6	95.6	81.4	-	-	-
	2009-10	95.5	95.5	82.9	97.8	97.8	85.0
Male	2008-09	89.7	89.7	76.8	-	-	-
	2009-10	93.9	93.9	78.3	94.8	94.8	81.8
Special Education	2008-09	85.7	85.7	69.8	-	-	-
	2009-10	83.3	83.3	71.8	100.0	100.0	77.3

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	-	-	44.2	-	-	-
	2009-10	*	*	56.9	-	-	63.8
Economically Disadvantaged	2008-09	83.3	83.3	70.4	-	-	-
	2009-10	91.3	91.3	78.3	100.0	100.0	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	*	*	69.3	-	-	72.3

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>81.3</b>	<b>13.6</b>	<b>0.0</b>
<b>2009-10</b>	<b>82.4</b>	<b>14.0</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>4.17</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For SHALLOWATER H S (152909001) SHALLOWATER ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*