

2008-09 Academic Excellence Indicator System

District Name: SHALLOWATER ISD

Campus Name: SHALLOWATER INT

Campus #: 152909102

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 334
Grade Span: 02 - 04
School Type: Elementary

District Name: SHALLOWATER ISD
Campus Name: SHALLOWATER INT
Campus #: 152909102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	95%	96%	*	89%	99%	*	*	96%	95%	*	92%	*
	2008	89%	96%	95%	96%	*	96%	97%	*	*	94%	98%	*	93%	*
Mathematics	2009	86%	90%	93%	90%	*	73%	97%	*	*	94%	87%	*	81%	*
	2008	85%	75%	92%	75%	*	44%	88%	*	*	75%	76%	*	55%	*
All Tests	2009	82%	89%	90%	89%	*	71%	96%	*	*	92%	86%	*	80%	*
	2008	80%	74%	88%	74%	*	46%	87%	*	*	75%	74%	*	55%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	89%	93%	88%	*	70%	96%	*	*	84%	93%	*	76%	*
	2008	85%	88%	92%	88%	*	80%	91%	*	*	87%	90%	*	78%	*
Mathematics	2009	88%	87%	94%	87%	*	74%	92%	*	*	84%	91%	*	73%	*
	2008	87%	92%	93%	92%	*	85%	95%	*	*	91%	93%	*	87%	*
Writing	2009	92%	97%	96%	97%	*	96%	97%	*	*	94%	> 99%	*	92%	*
	2008	93%	96%	94%	96%	*	95%	97%	*	*	94%	> 99%	> 99%	92%	*
All Tests	2009	78%	84%	84%	84%	*	67%	91%	*	*	80%	89%	*	68%	*
	2008	77%	87%	84%	87%	*	81%	90%	*	*	88%	87%	> 99%	80%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	95%	94%	*	84%	98%	*	*	91%	96%	*	87%	*
	2008	91%	96%	95%	94%	40%	93%	97%	*	*	93%	97%	> 99%	90%	> 99%
Mathematics	2009	82%	91%	93%	89%	*	73%	95%	*	*	89%	89%	*	77%	*
	2008	80%	88%	93%	87%	40%	72%	93%	*	*	86%	87%	> 99%	74%	57%
Writing	2009	93%	97%	96%	97%	*	96%	97%	*	*	94%	> 99%	*	92%	*
	2008	93%	98%	94%	96%	*	95%	97%	*	*	94%	> 99%	> 99%	92%	*
All Tests	2009	74%	88%	87%	87%	*	69%	94%	*	*	87%	87%	*	74%	*
	2008	72%	84%	86%	84%	40%	70%	91%	*	*	84%	85%	> 99%	71%	63%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	98%	96%	*	87%	99%	*	*	94%	97%	*	91%	*
Mathematics	2009	89%	96%	96%	96%	*	87%	99%	*	*	94%	97%	*	89%	*
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	93%	95%	94%	*	82%	99%	*	*	93%	95%	*	87%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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District Name: SHALLOWATER ISD
Campus Name: SHALLOWATER INT
Campus #: 152909102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.7%	99.8%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	91.2%	93.6%	92.4%	*	87.8%	95.0%	-	-	88.2%	96.6%	14.3%	87.4%	*
Not on TAKS	7.7%	8.5%	6.0%	7.6%	*	12.2%	5.0%	-	-	11.8%	3.4%	85.7%	12.6%	*
TAKS(Acc) Only	2.3%	2.7%	1.3%	2.5%	*	2.7%	1.9%	-	-	4.2%	0.8%	28.6%	4.9%	*
TAKS-M Only	3.3%	2.9%	2.0%	3.8%	*	8.1%	1.9%	-	-	5.0%	2.5%	42.9%	6.8%	*
TAKS-Alt Only	0.8%	0.7%	0.4%	0.4%	*	1.4%	0.0%	-	-	0.8%	0.0%	4.8%	1.0%	*
Combination	1.3%	2.2%	1.1%	0.8%	*	0.0%	1.2%	-	-	1.7%	0.0%	9.5%	0.0%	*
By Acct Status														
Acct System	87.3%	89.0%	88.5%	87.4%	*	82.4%	90.1%	-	-	83.2%	91.6%	14.3%	82.5%	*
Non-Acct System	11.2%	10.7%	11.5%	12.6%	*	17.6%	9.9%	-	-	16.8%	8.4%	85.7%	17.5%	*
Mobile	4.7%	3.9%	5.7%	5.0%	*	5.4%	5.0%	-	-	5.0%	5.0%	0.0%	4.9%	*
Non-Acct Test	6.4%	6.8%	5.3%	7.6%	*	12.2%	5.0%	-	-	11.8%	3.4%	85.7%	12.6%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	1.5%	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	979	235	238	3	74	161	0	0	119	119	21	103	4
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.6%	99.8%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	91.2%	93.4%	92.8%	100.0%	84.9%	96.4%	*	-	90.3%	96.1%	38.2%	86.4%	100.0%
Not on TAKS	7.5%	8.3%	6.6%	7.2%	0.0%	15.1%	3.6%	*	-	9.7%	3.9%	61.8%	13.6%	0.0%
TAKS(Acc)	2.7%	4.0%	1.5%	2.4%	0.0%	3.2%	2.1%	*	-	2.4%	2.3%	20.6%	3.4%	0.0%
TAKS-M Only	2.9%	2.7%	2.1%	3.4%	0.0%	9.7%	0.5%	*	-	4.8%	1.6%	29.4%	8.5%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.0%	1.0%	0.0%	1.1%	1.0%	*	-	1.8%	0.0%	8.8%	1.7%	0.0%
Combination	1.2%	1.0%	0.8%	0.3%	0.0%	1.1%	0.0%	*	-	0.6%	0.0%	2.9%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.7%	88.3%	88.1%	100.0%	75.3%	94.8%	*	-	85.5%	91.4%	38.2%	80.5%	88.9%
Non-Acct System	11.3%	11.9%	11.4%	11.9%	0.0%	24.7%	5.2%	*	-	14.5%	8.6%	61.8%	19.5%	11.1%
Mobile	5.1%	4.7%	5.1%	5.1%	0.0%	9.7%	2.1%	*	-	5.5%	4.7%	2.9%	5.9%	11.1%
Non-Acct Test	6.2%	7.2%	5.3%	6.8%	0.0%	15.1%	3.1%	*	-	9.1%	3.9%	58.8%	13.6%	0.0%
Not Tested	1.6%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	936	289	293	5	93	193	2	0	165	128	34	118	9

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 334
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	63%	54%	*	*	*	*	*	*	*	*	*	*
	2008	53%	52%	57%	44%	*	*	*	*	50%	*	*	40%	*
Mathematics	2009	37%	48%	50%	52%	*	57%	43%	*	*	40%	64%	*	50%
	2008	36%	39%	50%	55%	*	44%	70%	*	*	50%	67%	*	33%
Average TGI Growth														
Reading/ELA	2009	0.52	0.81	0.66	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.55	0.81	0.35	*	0.35	0.45	*	*	0.39	*	*	0.15
Mathematics	2009	0.38	0.43	0.49	0.72	*	0.70	0.75	*	*	0.64	0.79	*	0.62
	2008	0.34	0.43	0.48	0.78	*	0.85	0.80	*	*	0.77	0.78	*	0.82
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	6%	4%	*	11%	1%	*	*	4%	5%	*	8%
	2008	12%	5%	5%	5%	*	4%	4%	*	*	8%	2%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	98%	98%	*	94%	> 99%	*	*	98%	98%	*	96%
	2008	94%	98%	99%	98%	*	> 99%	99%	*	*	96%	> 99%	*	95%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	*	*	*	*	-	-	-	-	*	-	-	*
	2007	53.6%	-	*	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	88%	89%	83%	*	83%	*	*	*	*	*	*	80%
Attendance Rate														
	2007-08	95.5%	96.2%	96.5%	96.6%	97.3%	96.1%	96.8%	-	-	96.6%	96.6%	96.1%	95.9%
	2006-07	95.5%	96.1%	96.8%	96.7%	*	96.2%	96.9%	*	-	96.3%	97.3%	96.8%	95.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 334
Grade Span: 02 - 04
School Type: Elementary

District Name: SHALLOWATER ISD
Campus Name: SHALLOWATER INT
Campus #: 152909102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	334	100.0%	18,767	1,434	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	4.2%
Kindergarten	0	0.0%	13.4%	6.4%	7.7%
Grade 1	0	0.0%	15.3%	7.5%	8.0%
Grade 2	102	30.5%	15.7%	7.1%	7.9%
Grade 3	126	37.7%	16.2%	8.8%	7.8%
Grade 4	106	31.7%	18.5%	7.4%	7.5%
Grade 5	0	0.0%	15.3%	6.6%	7.5%
Grade 6	0	0.0%	2.2%	6.4%	7.3%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	8.2%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	5	1.5%	5.9%	1.2%	14.2%
Hispanic	110	32.9%	25.3%	33.0%	47.9%
White	219	65.6%	65.6%	65.5%	34.0%
Native American	0	0.0%	0.5%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	2.7%	0.1%	3.6%
Economically Disadvantaged	152	45.5%	36.6%	40.4%	56.7%
Limited English Proficient (LEP)	6	1.8%	6.9%	2.6%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.6%	0.2%	1.3%	2.1%
At-Risk	105	31.4%	31.0%	34.5%	48.3%
Mobility (2007-08)	42	13.2%	13.6%	14.3%	19.8%
Number of Students per Teacher	13.1	n/a	14.2	11.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.5%	1.1%	2.6%	-	9.8%	0.0%	11.7%
Grade 1	-	3.4%	2.4%	5.5%	-	9.3%	10.5%	10.5%
Grade 2	-	1.4%	0.0%	3.2%	-	3.8%	0.0%	4.7%
Grade 3	1.0%	0.9%	1.0%	2.5%	0.0%	2.0%	0.0%	3.0%
Grade 4	0.0%	0.7%	0.0%	1.3%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.0%	1.7%	0.0%	1.9%	0.0%	1.8%	0.0%	2.4%
Grade 6	-	0.2%	1.1%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	2.0%	1.7%	-	0.0%	17.6%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.4	15.7	19.0
Grade 1	-	18.2	16.4	19.0
Grade 2	16.1	17.9	16.1	19.3
Grade 3	20.2	17.6	20.2	19.3
Grade 4	16.7	19.3	16.7	19.7
Grade 5	-	21.0	18.0	22.1
Grade 6	-	18.2	14.4	21.5
Mixed Grades	7.0	22.8	7.0	21.8
Secondary: English/Language Arts	-	14.5	16.0	19.8
Foreign Languages	-	11.5	18.9	21.1
Mathematics	-	9.7	19.5	19.6
Science	-	9.7	19.3	20.5
Social Studies	-	-	19.3	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.7	87.4%	84.2%	68.7%	62.9%
Teachers	25.4	80.3%	72.6%	57.8%	50.7%
Professional Support	0.3	0.8%	8.0%	4.8%	8.4%
Campus Admin. (School Leader.)	2.0	6.3%	3.6%	4.5%	2.8%
Educational Aides:	4.0	12.6%	15.8%	14.9%	9.7%
Total Minority Staff:	2.0	6.3%	9.5%	13.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	0.0%	9.7%
Hispanic	1.0	3.9%	5.1%	4.2%	22.1%
White	24.4	96.1%	91.8%	95.8%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	0.0	0.0%	5.4%	19.0%	22.9%
Females	25.4	100.0%	94.6%	81.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.3	1.0%	5.2%	5.0%	7.3%
1-5 Years Experience	8.0	31.5%	28.8%	24.1%	30.5%
6-10 Years Experience	4.0	15.7%	15.5%	14.3%	20.0%
11-20 Years Experience	8.0	31.5%	24.4%	35.3%	23.7%
Over 20 Years Experience	5.2	20.3%	20.1%	21.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.7 yrs.	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.4 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,600	\$39,350	\$32,939	\$40,372
1-5 Years Experience		\$33,194	\$41,388	\$32,850	\$42,463
6-10 Years Experience		\$34,877	\$43,335	\$35,264	\$45,035
11-20 Years Experience		\$43,029	\$47,913	\$43,336	\$49,083
Over 20 Years Experience		\$45,850	\$55,165	\$47,820	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$39,100	\$46,060	\$40,086	\$47,159
Professional Support		\$50,920	\$50,981	\$47,059	\$55,819
Campus Administration (School Leadership)		\$50,320	\$65,772	\$60,207	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		23.7	0.5	2,034.5

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,313,384	100.0%	\$4,513	\$1,428,058	100.0%	\$4,907	\$106,546,929	100.0%	\$5,813
Instruction (11,95)	\$1,073,003	81.7%	\$3,687	\$1,176,393	82.4%	\$4,043	\$81,553,845	76.5%	\$4,450
Instructional-Related Services (12,13)	\$41,528	3.2%	\$143	\$49,755	3.5%	\$171	\$4,255,234	4.0%	\$232
Instructional Leadership (21)	\$17,719	1.3%	\$61	\$20,776	1.5%	\$71	\$1,280,424	1.2%	\$70
School Leadership (23)	\$98,779	7.5%	\$339	\$98,779	6.9%	\$339	\$6,750,375	6.3%	\$368
Support Services-Student (31,32,33)	\$73,734	5.6%	\$253	\$73,734	5.2%	\$253	\$5,060,902	4.7%	\$276
Other Campus Costs (35,36,51,52,53)	\$8,621	0.7%	\$30	\$8,621	0.6%	\$30	\$7,646,149	7.2%	\$417
By Program:									
Total Operating Expenditures	\$1,304,763	100.0%	\$4,484	\$1,368,280	100.0%	\$4,702	\$98,605,201	100.0%	\$5,380
Bilingual/ESL Education (25)	\$1,099	0.1%	\$4	\$1,099	0.1%	\$4	\$2,018,383	2.0%	\$110
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$63,990	0.1%	\$3
Accelerated Education (24,30)	\$142,217	10.9%	\$489	\$191,677	14.0%	\$659	\$8,141,414	8.3%	\$444
Gifted & Talented Education (21)	\$3,914	0.3%	\$13	\$3,914	0.3%	\$13	\$1,708,120	1.7%	\$93
Regular Education (11)	\$1,050,700	80.5%	\$3,611	\$1,064,757	77.8%	\$3,659	\$71,780,836	72.8%	\$3,916
Special Education (23)	\$106,833	8.2%	\$367	\$106,833	7.8%	\$367	\$14,890,747	15.1%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,711	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	1.8%	6.7%	2.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	29.4%	21.4%
Gifted & Talented Education	18	5.4%	6.0%	6.1%	7.5%
Special Education	30	9.0%	8.8%	10.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.1%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	8.2%	3.9%
Compensatory Education	1.6	6.3%	3.9%	4.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	21.8	85.8%	82.9%	79.6%	70.4%
Special Education	2.0	7.9%	9.2%	7.8%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.