

2010-11 Academic Excellence Indicator System

District Name: SHALLOWATER ISD

District #: 152909

2011 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Recommended High School Program (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	94%	*	88%	97%	*	*	*	*	92%	85%	*	87%
	2010	92%	92%	92%	*	79%	97%	*	*	*	*	> 99%	85%	*	79%
Mathematics	2011	88%	84%	93%	*	91%	93%	*	*	*	*	85%	90%	*	87%
	2010	87%	84%	91%	*	79%	95%	*	*	*	*	92%	89%	*	79%
All Tests	2011	83%	79%	88%	*	79%	92%	*	*	*	*	77%	77%	*	74%
	2010	84%	81%	87%	*	72%	93%	*	*	*	*	92%	83%	*	71%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	85%	89%	*	76%	95%	*	*	*	*	42%	85%	*	75%
	2010	86%	85%	92%	*	86%	94%	*	*	*	*	44%	90%	*	72%
Mathematics	2011	89%	87%	95%	*	83%	> 99%	*	*	*	*	75%	90%	*	75%
	2010	89%	87%	95%	*	89%	98%	*	*	*	*	67%	92%	*	72%
Writing	2011	91%	90%	98%	*	93%	> 99%	*	*	*	*	83%	98%	*	92%
	2010	92%	91%	95%	*	89%	97%	*	*	*	*	> 99%	90%	*	83%
All Tests	2011	78%	75%	89%	*	73%	95%	*	*	*	*	42%	83%	*	67%
	2010	78%	75%	85%	*	73%	90%	*	*	*	*	44%	78%	*	50%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	86%	93%	*	86%	98%	*	*	*	80%	63%	86%	*	76%
	2010	86%	85%	92%	*	86%	95%	*	*	*	*	53%	82%	*	86%
Mathematics	2011	86%	83%	89%	*	77%	95%	*	*	*	80%	75%	86%	*	65%
	2010	86%	82%	74%	*	59%	82%	*	*	*	*	33%	55%	*	45%
Science	2011	86%	85%	88%	*	77%	94%	*	*	*	60%	75%	77%	*	76%
	2010	87%	85%	84%	*	70%	91%	*	*	*	*	43%	75%	*	70%
All Tests	2011	76%	73%	80%	*	60%	91%	*	*	*	40%	50%	64%	*	50%
	2010	75%	72%	69%	*	54%	77%	*	*	*	*	13%	47%	*	39%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	82%	93%	*	84%	97%	*	*	*	*	73%	83%	*	82%
	2010	86%	84%	94%	*	86%	97%	*	*	*	*	76%	79%	*	82%
Mathematics	2011	83%	77%	89%	*	84%	91%	*	*	*	*	45%	78%	*	73%
	2010	83%	79%	89%	*	79%	94%	*	*	*	*	65%	76%	*	68%
All Tests	2011	76%	70%	86%	*	78%	91%	*	*	*	*	36%	72%	*	67%
	2010	76%	72%	88%	*	75%	94%	*	*	*	*	65%	72%	*	68%

Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	95%	*	90%	99%	*	*	*	*	75%	88%	*	87%
	2010	86%	87%	98%	*	96%	98%	*	*	*	*	86%	96%	*	95%
Mathematics	2011	81%	76%	93%	*	87%	97%	*	*	*	*	63%	84%	*	80%
	2010	82%	80%	96%	*	96%	95%	*	*	*	*	86%	89%	*	84%
Writing	2011	93%	94%	99%	*	> 99%	> 99%	*	*	*	*	94%	97%	*	97%
	2010	94%	95%	99%	*	96%	> 99%	*	*	*	*	86%	96%	*	> 99%
All Tests	2011	75%	70%	92%	*	83%	97%	*	*	*	*	63%	84%	*	80%
	2010	75%	74%	93%	*	88%	95%	*	*	*	*	71%	86%	*	84%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	96%	*	93%	98%	*	*	*	*	60%	89%	*	79%
	2010	91%	91%	94%	*	88%	97%	*	*	*	*	67%	91%	*	79%
Mathematics	2011	80%	78%	93%	*	85%	98%	*	*	*	*	60%	86%	*	74%
	2010	81%	80%	88%	*	82%	91%	*	*	*	*	60%	82%	*	66%
Science	2011	79%	78%	97%	*	93%	98%	*	*	*	*	> 99%	93%	*	89%
	2010	78%	77%	91%	*	85%	94%	*	*	*	*	67%	85%	*	72%
Soc Studies	2011	95%	94%	99%	*	96%	> 99%	*	*	*	*	> 99%	96%	*	95%
	2010	94%	95%	98%	*	> 99%	97%	*	*	*	*	87%	97%	*	97%
All Tests	2011	69%	68%	88%	*	74%	95%	*	*	*	*	40%	75%	*	53%
	2010	69%	68%	84%	*	73%	88%	*	*	*	*	40%	76%	*	48%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	97%	*	91%	> 99%	*	*	*	*	85%	89%	*	91%
	2010	92%	93%	97%	*	95%	98%	*	*	*	*	> 99%	95%	*	91%
Mathematics	2011	72%	67%	89%	*	80%	93%	*	*	*	*	77%	76%	*	68%
	2010	72%	69%	83%	*	74%	89%	*	*	*	*	38%	69%	*	57%
All Tests	2011	69%	66%	89%	*	80%	93%	*	*	*	*	77%	76%	*	68%
	2010	70%	68%	83%	*	71%	89%	*	*	*	*	38%	67%	*	54%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	90%	99%	*	> 99%	99%	*	*	*	*	92%	> 99%	*	97%
	2010	91%	91%	98%	*	97%	99%	*	*	*	*	88%	97%	*	96%
Mathematics	2011	75%	72%	88%	*	84%	90%	*	*	*	*	67%	88%	*	68%
	2010	75%	74%	89%	*	86%	91%	*	*	*	*	75%	83%	*	76%
Science	2011	76%	73%	86%	*	70%	94%	*	*	*	*	58%	73%	*	59%
	2010	75%	74%	90%	*	83%	95%	*	*	*	*	75%	84%	*	82%
Soc Studies	2011	93%	92%	95%	*	89%	99%	*	*	*	*	83%	88%	*	88%
	2010	93%	92%	99%	*	> 99%	99%	*	*	*	*	> 99%	> 99%	*	98%
All Tests	2011	65%	62%	80%	*	68%	87%	*	*	*	*	31%	70%	*	46%
	2010	65%	64%	83%	*	72%	88%	*	*	*	*	50%	73%	*	67%

Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard															
^ Grade 11															
Eng Lang Arts	2011	94%	95%	99%	*	> 99%	99%	*	*	*	*	> 99%	> 99%	*	98%
	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011	90%	89%	98%	*	> 99%	97%	*	*	*	*	> 99%	96%	*	96%
	2010	88%	86%	98%	*	97%	99%	*	*	*	*	92%	96%	*	96%
Science	2011	90%	89%	97%	*	94%	> 99%	*	*	*	*	88%	96%	*	93%
	2010	90%	89%	98%	*	93%	> 99%	*	*	*	*	> 99%	96%	*	96%
Soc Studies	2011	98%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	97%	96%	99%	*	> 99%	> 99%	*	*	*	*	92%	> 99%	*	98%
All Tests	2011	84%	82%	95%	*	94%	97%	*	*	*	*	88%	93%	*	89%
	2010	81%	79%	96%	*	93%	99%	*	*	*	*	83%	96%	*	91%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	96%	86%	92%	98%	*	*	*	81%	81%	91%	64%	91%
	2010	90%	90%	96%	91%	91%	98%	*	n/a	n/a	n/a	82%	91%	62%	90%
Mathematics	2011	84%	81%	93%	86%	88%	96%	*	*	*	94%	72%	88%	55%	81%
	2010	84%	82%	91%	73%	85%	94%	*	n/a	n/a	n/a	66%	83%	62%	75%
Writing	2011	92%	92%	99%	*	97%	> 99%	*	*	*	*	89%	97%	> 99%	95%
	2010	93%	93%	97%	*	92%	99%	*	n/a	n/a	n/a	94%	92%	*	92%
Science	2011	83%	81%	91%	60%	83%	97%	*	*	*	71%	76%	83%	*	79%
	2010	82%	81%	91%	*	82%	95%	*	n/a	n/a	n/a	69%	83%	*	81%
Soc Studies	2011	95%	94%	98%	> 99%	95%	> 99%	*	*	*	*	92%	94%	*	95%
	2010	94%	94%	99%	*	> 99%	98%	*	n/a	n/a	n/a	91%	99%	*	98%
All Tests	2011	76%	73%	89%	57%	79%	94%	*	*	*	69%	60%	78%	45%	71%
	2010	76%	74%	86%	64%	75%	91%	*	n/a	n/a	n/a	55%	75%	38%	65%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	31%	47%	29%	27%	56%	*	*	*	44%	26%	29%	< 1%	18%
	2010	32%	30%	40%	< 1%	24%	48%	< 1%	*	*	*	50%	23%	24%	15%
Mathematics	2011	29%	25%	36%	< 1%	22%	42%	*	*	*	56%	20%	23%	< 1%	10%
	2010	28%	25%	33%	< 1%	16%	41%	40%	*	*	*	50%	17%	18%	< 1%
Writing	2011	31%	30%	49%	*	27%	59%	*	*	*	*	21%	19%	< 1%	19%
	2010	32%	31%	48%	*	35%	54%	*	*	*	*	< 1%	36%	*	8%
Science	2011	30%	28%	33%	< 1%	17%	40%	*	*	*	43%	24%	18%	*	11%
	2010	28%	25%	34%	*	19%	41%	*	*	*	*	12%	17%	*	8%
Soc Studies	2011	47%	42%	58%	20%	46%	65%	*	*	*	*	16%	41%	*	28%
	2010	45%	41%	47%	*	27%	55%	*	*	*	*	14%	28%	*	22%
All Tests	2011	16%	14%	23%	< 1%	10%	29%	*	*	*	38%	12%	11%	< 1%	4%
	2010	15%	13%	20%	< 1%	8%	25%	< 1%	*	*	*	30%	12%	9%	< 1%

Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)																
Reading/ELA	2011	86%	89%	96%	*	> 99%	83%	*	*	*	*	96%	95%	*	> 99%	
	2010	85%	89%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	
Mathematics	2011	77%	76%	93%	*	94%	88%	*	*	*	*	93%	91%	*	91%	
	2010	75%	74%	91%	*	86%	> 99%	*	*	*	*	91%	87%	*	89%	
Writing	2011	80%	82%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%	
	2010	80%	82%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*	
Science	2011	60%	60%	74%	*	69%	80%	*	*	*	*	74%	67%	*	71%	
	2010	58%	59%	74%	*	73%	73%	*	*	*	*	74%	62%	*	80%	
Soc Studies	2011	68%	70%	88%	*	86%	*	*	*	*	*	88%	86%	*	86%	
	2010	67%	71%	88%	*	*	80%	*	*	*	*	88%	*	*	> 99%	
All Tests	2011	66%	65%	79%	*	80%	75%	*	*	*	*	79%	74%	*	78%	
	2010	64%	63%	82%	*	81%	83%	*	*	*	*	82%	76%	*	83%	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)																
All Tests	2011	97%	98%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*	
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*	

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	100.0%	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	90.1%	91.7%	77.8%	87.5%	94.2%	*	-	*	82.4%	19.2%	84.6%	83.3%	79.5%
Not on TAKS	7.6%	9.2%	8.3%	22.2%	12.5%	5.8%	*	-	*	17.6%	80.8%	15.4%	16.7%	20.5%
TAKS(Acc) Only	2.4%	4.0%	3.2%	11.1%	4.0%	2.5%	*	-	*	11.8%	30.8%	5.3%	16.7%	9.3%
TAKS-M Only	3.1%	3.1%	2.4%	0.0%	4.6%	1.2%	*	-	*	5.9%	23.1%	5.9%	0.0%	6.8%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.0%	0.3%	1.2%	*	-	*	0.0%	8.7%	1.4%	0.0%	0.0%
Combination	1.3%	1.1%	1.9%	11.1%	3.7%	0.9%	*	-	*	0.0%	18.3%	2.8%	0.0%	4.3%
By Acct Status														
Acct System	94.0%	94.2%	93.8%	77.8%	89.6%	96.2%	*	-	*	94.1%	94.2%	87.1%	91.7%	90.7%
Non-Acct System	4.6%	5.1%	6.2%	22.2%	10.4%	3.8%	*	-	*	5.9%	5.8%	12.9%	8.3%	9.3%
Mobile	4.6%	5.1%	6.2%	22.2%	10.4%	3.8%	*	-	*	5.9%	5.8%	12.9%	8.3%	9.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	51,912	1,010	9	328	653	2	0	1	17	104	356	12	322
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	91.0%	85.7%	86.0%	94.9%	100.0%	-	-	90.0%	21.7%	83.5%	69.2%	79.7%
Not on TAKS	7.8%	9.5%	9.0%	14.3%	14.0%	5.1%	0.0%	-	-	10.0%	78.3%	16.5%	30.8%	20.3%
TAKS(Acc) Only	2.3%	4.1%	3.4%	14.3%	5.1%	2.5%	0.0%	-	-	10.0%	29.6%	6.6%	15.4%	8.8%
TAKS-M Only	3.3%	3.2%	2.4%	0.0%	4.8%	1.4%	0.0%	-	-	0.0%	20.9%	5.2%	15.4%	5.6%
TAKS-Alt Only	0.8%	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	8.7%	1.7%	0.0%	0.0%
Combination	1.3%	1.2%	2.2%	0.0%	4.1%	1.2%	0.0%	-	-	0.0%	19.1%	3.0%	0.0%	5.9%
By Acct Status														
Acct System	90.0%	90.2%	92.4%	100.0%	88.3%	95.5%	100.0%	-	-	100.0%	65.2%	88.4%	84.6%	90.8%
Non-Acct System	8.6%	9.1%	7.6%	0.0%	11.7%	4.5%	0.0%	-	-	0.0%	34.8%	11.6%	15.4%	9.2%
Mobile	4.4%	4.8%	4.2%	0.0%	7.0%	3.1%	0.0%	-	-	0.0%	5.2%	4.7%	0.0%	3.6%
Non-Acct Test	4.2%	4.2%	3.4%	0.0%	4.8%	1.4%	0.0%	-	-	0.0%	29.6%	6.9%	15.4%	5.6%
Not Tested	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,221	997	7	315	649	5	0	0	10	115	363	13	306
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	90%	98%	*	96%	99%	*	n/a	n/a	n/a	86%	96%	*	95%
Class of 2010	90%	88%	97%	*	91%	98%	*	n/a	n/a	n/a	88%	95%	*	93%

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	17%	11%	*	23%	5%	*	*	*	20%	25%	14%	*	35%
2010	14%	18%	26%	*	41%	18%	*	*	*	*	67%	45%	*	55%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	97%	*	91%	99%	*	*	*	> 99%	75%	95%	*	88%
2010	92%	91%	84%	*	76%	88%	*	*	*	*	33%	71%	*	61%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.1%	85.7%	-	80.0%	*	-	-	-	-	*	83.3%	-	83.3%
2009	84.7%	87.5%	80.0%	-	*	*	-	n/a	n/a	n/a	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	10%	17%	*	*	*	*	*	*	*	*	20%	*	17%
2010	29%	22%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2011	76%	75%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	11%	4%	*	7%	2%	*	*	*	*	40%	11%	*	21%
2010	10%	9%	6%	*	12%	3%	*	*	*	*	33%	9%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	99%	*	> 99%	> 99%	*	*	*	*	80%	96%	*	95%
2010	95%	95%	97%	*	91%	> 99%	*	*	*	*	80%	94%	*	90%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	7%	*	15%	2%	*	*	*	*	40%	14%	*	26%
2010	20%	20%	12%	*	18%	9%	*	*	*	*	40%	18%	*	34%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	87%	98%	*	96%	> 99%	*	*	*	*	80%	93%	*	89%
2010	88%	88%	93%	*	91%	94%	*	*	*	*	67%	88%	*	76%
English Language Learners Progress Indicator														
2010-11	80%	82%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	> 99%
2009-10	79%	81%	90%	*	90%	*	*	*	*	*	88%	89%	92%	89%
Attendance Rate @														
2009-10	95.5%	95.4%	96.9%	95.1%	96.5%	97.1%	97.0%	-	-	96.1%	95.7%	95.8%	97.6%	96.2%
2008-09	95.6%	95.5%	96.8%	97.1%	96.3%	97.0%	*	n/a	n/a	n/a	96.0%	95.9%	97.1%	96.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	2.0%	0.4%	0.0%	0.5%	0.4%	*	-	-	*	0.0%	1.0%	0.0%	1.3%
2008-09	2.0%	2.5%	0.6%	0.0%	1.8%	0.0%	0.0%	n/a	n/a	n/a	1.2%	0.5%	5.6%	0.8%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.9%	0.7%	0.0%	0.7%	0.6%	*	-	-	*	0.0%	1.5%	*	1.7%
2008-09	2.9%	3.7%	0.9%	0.0%	3.0%	0.0%	*	n/a	n/a	n/a	1.8%	0.8%	12.5%	1.1%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	85.0%	95.6%	*	87.0%	98.5%	-	n/a	n/a	n/a	80.0%	84.0%	*	90.7%
Received GED	1.3%	1.2%	1.1%	*	0.0%	1.5%	-	n/a	n/a	n/a	0.0%	4.0%	*	2.3%
Continued HS	7.2%	5.6%	1.1%	*	4.3%	0.0%	-	n/a	n/a	n/a	10.0%	4.0%	*	2.3%
Dropped Out	7.3%	8.2%	2.2%	*	8.7%	0.0%	-	n/a	n/a	n/a	10.0%	8.0%	*	4.7%
Class of 2009														
Graduated	80.6%	81.9%	94.6%	*	89.7%	96.7%	-	n/a	n/a	n/a	83.3%	91.3%	*	93.0%
Received GED	1.4%	0.8%	1.1%	*	0.0%	1.7%	-	n/a	n/a	n/a	0.0%	4.3%	*	2.3%
Continued HS	8.6%	6.9%	2.2%	*	3.4%	1.7%	-	n/a	n/a	n/a	16.7%	4.3%	*	2.3%
Dropped Out	9.4%	10.4%	2.2%	*	6.9%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	2.3%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	84.9%	96.8%	*	93.1%	98.3%	-	n/a	n/a	n/a	100.0%	95.5%	*	95.3%
Received GED	1.9%	1.2%	1.1%	*	0.0%	1.7%	-	n/a	n/a	n/a	0.0%	4.5%	*	2.3%
Continued HS	2.1%	1.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	10.8%	12.5%	2.2%	*	6.9%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	2.3%
Class of 2008														
Graduated	83.4%	85.1%	96.1%	-	89.3%	98.6%	*	n/a	n/a	n/a	100.0%	100.0%	-	92.5%
Received GED	2.1%	1.6%	1.0%	-	3.6%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.4%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	11.8%	2.9%	-	7.1%	1.4%	*	n/a	n/a	n/a	0.0%	0.0%	-	7.5%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	91.8%	97.8%	*	91.3%	100.0%	-	n/a	n/a	n/a	90.0%	92.0%	*	95.3%
Class of 2009	90.6%	89.6%	97.8%	*	93.1%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	97.7%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	90.6%	96.7%	*	91.3%	98.5%	-	n/a	n/a	n/a	90.0%	88.0%	*	93.0%
Class of 2009	89.2%	88.8%	96.8%	*	93.1%	98.3%	-	n/a	n/a	n/a	100.0%	95.7%	*	95.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	24.5%	19.9%	20.0%	9.5%	25.0%	*	-	-	*	2.2%	7.4%	0.0%	9.1%
2008-09	24.6%	23.2%	20.2%	16.7%	12.3%	23.9%	*	n/a	n/a	n/a	3.8%	8.7%	0.0%	10.5%
RHSP/DAP Graduates @														
Class of 2010	82.7%	80.5%	87.5%	*	81.0%	89.4%	-	-	-	-	22.2%	81.0%	*	84.6%
Class of 2009	82.5%	78.3%	82.8%	*	55.2%	96.7%	-	n/a	n/a	n/a	9.1%	64.0%	*	67.4%

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results @															
Tested	2010	22.7%	9.3%	0.0%	*	0.0%	0.0%	*	-	-	-	n/a	n/a	n/a	n/a
	2009	21.2%	9.8%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2010	50.8%	45.1%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a
	2009	51.2%	50.2%	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2010	46.7%	43.5%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a
	2009	47.4%	46.8%	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	67%	80%	*	71%	84%	*	*	*	*	52%	*	58%	
	2010	60%	58%	71%	*	56%	78%	*	*	*	17%	56%	*	54%	
Mathematics	2011	69%	65%	81%	*	74%	84%	*	*	*	*	70%	*	62%	
	2010	66%	60%	73%	*	65%	77%	*	*	*	*	72%	*	54%	
SAT/ACT Results @															
Class of 2010		62.6%	60.4%	62.0%	*	50.0%	66.7%	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009		61.5%	62.7%	62.2%	*	31.8%	73.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010		26.9%	25.2%	32.7%	-	0.0%	40.0%	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009		26.9%	25.2%	27.5%	*	0.0%	33.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010		985	1004	985	-	*	993	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009		985	1000	992	*	900	1010	-	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010		20.5	20.3	22.0	-	18.1	22.9	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009		20.5	20.3	21.7	*	*	22.1	-	n/a	n/a	n/a	n/a	n/a	n/a	
College-Ready Graduates @															
Eng Lang Arts	Class of 2010	66%	63%	73%	*	72%	74%	*	*	*	*	58%	*	57%	
	Class of 2009	62%	60%	58%	*	22%	73%	*	n/a	n/a	n/a	25%	*	39%	
Mathematics	Class of 2010	64%	62%	63%	*	53%	67%	*	*	*	*	47%	*	31%	
	Class of 2009	60%	59%	61%	*	44%	66%	*	n/a	n/a	n/a	35%	*	35%	
Both Subjects	Class of 2010	52%	49%	51%	*	41%	55%	*	*	*	*	35%	*	13%	
	Class of 2009	47%	45%	45%	*	17%	56%	*	n/a	n/a	n/a	19%	*	20%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,504	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	3	0.2%	13,652	0.3%
Pre-Kindergarten	76	5.1%	223,243	4.5%
Kindergarten	119	7.9%	373,832	7.6%
Grade 1	106	7.0%	387,655	7.9%
Grade 2	100	6.6%	379,680	7.7%
Grade 3	108	7.2%	375,232	7.6%
Grade 4	99	6.6%	373,915	7.6%
Grade 5	124	8.2%	372,341	7.6%
Grade 6	111	7.4%	361,552	7.4%
Grade 7	109	7.2%	357,262	7.3%
Grade 8	97	6.4%	354,139	7.2%
Grade 9	109	7.2%	390,370	7.9%
Grade 10	114	7.6%	343,450	7.0%
Grade 11	118	7.8%	314,263	6.4%
Grade 12	111	7.4%	291,799	5.9%
Ethnic Distribution:				
African American	11	0.7%	635,400	12.9%
Hispanic	475	31.6%	2,468,574	50.3%
White	989	65.8%	1,531,757	31.2%
American Indian	8	0.5%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	21	1.4%	78,178	1.6%
Economically Disadvantaged	551	36.6%	2,909,554	59.2%
Limited English Proficient (LEP)	33	2.2%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	21	1.3%	92,810	1.9%
At-Risk	494	32.8%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	88	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.1%	36,988	13.2%
Hispanic	21	23.9%	119,365	42.6%
White	66	75.0%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	12.5%	48,391	17.3%
Recommended H.S. Pgm./DAP	77	87.5%	232,129	82.7%
Special Education Graduates	9	10.2%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.1%	2.3%	0.0%	10.7%
Grade 1	1.1%	4.7%	14.3%	8.9%
Grade 2	1.0%	2.8%	6.3%	4.1%
Grade 3	4.6%	2.0%	0.0%	1.8%
Grade 4	1.7%	1.1%	0.0%	0.9%
Grade 5	1.9%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	1	0.1%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.7	19.0
Grade 1	17.2	18.9
Grade 2	19.2	18.8
Grade 3	17.2	18.8
Grade 4	15.4	19.0
Grade 5	20.3	21.4
Grade 6	16.4	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.9	17.3
Foreign Languages	17.4	19.0
Mathematics	14.5	17.9
Science	15.9	19.0
Social Studies	16.2	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	217.5	100.0%	663,146.4	100.0%
Professional Staff:	145.4	66.9%	420,412.8	63.4%
Teachers	123.4	56.7%	334,876.4	50.5%
Professional Support	10.8	4.9%	59,958.9	9.0%
Campus Administration (School Leadership)	9.3	4.3%	18,757.3	2.8%
Central Administration	2.0	0.9%	6,820.1	1.0%
Educational Aides:	38.7	17.8%	62,981.3	9.5%
Auxiliary Staff:	33.4	15.3%	179,752.4	27.1%
Total Minority Staff:	27.2	12.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	4.0	3.2%	79,342.2	23.7%
White	119.4	96.8%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	22.8	18.5%	77,669.1	23.2%
Females	100.6	81.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	1.3	1.1%	2,572.5	0.8%
Bachelors	103.1	83.5%	257,361.4	76.9%
Masters	19.0	15.4%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.8	3.0%	20,250.7	6.0%
1-5 Years Experience	24.3	19.7%	100,402.5	30.0%
6-10 Years Experience	23.6	19.1%	70,542.9	21.1%
11-20 Years Experience	42.0	34.0%	83,669.9	25.0%
Over 20 Years Experience	29.7	24.1%	60,010.5	17.9%
Number of Students per Teacher:	12.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,295	\$41,272
1-5 Years Experience	\$34,813	\$44,013
6-10 Years Experience	\$37,657	\$46,604
11-20 Years Experience	\$44,602	\$50,476
Over 20 Years Experience	\$49,120	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$41,934	\$48,638
Professional Support	\$46,493	\$57,045
Campus Administration (School Leadership)	\$65,301	\$70,819
Central Administration	\$91,021	\$89,481
Turnover Rate for Teachers:	11.2%	11.9%
Instructional Staff Percent***:	76.5%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	10.8	1,118.8
Educational Aides	2.0	238.7
Auxiliary Staff	3.0	669.6
Contracted Instructional Staff:	4.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.240	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.410	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$239,422,698	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$159,191	n/a	\$350,222	n/a
Value by Category				
Business	\$36,148,509	13.4%	\$619,775,745,261	32.8%
Residential	\$143,752,621	53.3%	\$1,026,991,436,746	54.4%
Land	\$33,824,962	12.5%	\$120,237,548,492	6.4%
Oil and Gas	\$54,921,510	20.4%	\$112,804,066,882	6.0%
Other	\$1,031,215	0.4%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$1,973,716	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	16.2%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,079,461	100.0%	\$8,291	\$17,305,570	100.0%	\$11,878	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$2,500,746	20.7%	\$1,716	\$3,038,403	17.6%	\$2,085	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$274,861	2.3%	\$189	\$1,624,149	9.4%	\$1,115	\$2,065,867,106	4.1%	\$428
State +	\$9,280,105	76.8%	\$6,369	\$10,124,904	58.5%	\$6,949	\$21,076,094,948	42.3%	\$4,369
Federal	\$23,749	0.2%	\$16	\$2,518,114	14.6%	\$1,728	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$11,974,972	100.0%	\$8,219	\$17,523,163	100.0%	\$12,027	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$9,437,431	78.8%	\$6,477	\$11,125,091	63.5%	\$7,636	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,934,939	16.2%	\$1,328	\$3,741,977	21.4%	\$2,568	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$168,151	1.4%	\$115	\$1,634,037	9.3%	\$1,122	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$434,451	3.6%	\$298	\$1,022,058	5.8%	\$701	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,372,370	100.0%	\$7,805	\$14,861,311	100.0%	\$10,200	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$6,819,583	60.0%	\$4,681	\$8,786,975	59.1%	\$6,031	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$280,992	2.5%	\$193	\$321,880	2.2%	\$221	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$82,314	0.7%	\$56	\$258,863	1.7%	\$178	\$633,472,153	1.5%	\$131
School Leadership (23)	\$702,616	6.2%	\$482	\$702,616	4.7%	\$482	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$438,983	3.9%	\$301	\$978,241	6.6%	\$671	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$331,347	2.9%	\$227	\$405,900	2.7%	\$279	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$5,180	0.0%	\$4	\$634,360	4.3%	\$435	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$660,641	5.8%	\$453	\$660,641	4.4%	\$453	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$496,136	4.4%	\$341	\$510,609	3.4%	\$350	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,310,838	11.5%	\$900	\$1,322,186	8.9%	\$907	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$69,977	0.6%	\$48	\$69,977	0.5%	\$48	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$173,763	1.5%	\$119	\$209,063	1.4%	\$143	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$5,757	n/a	\$4	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.2%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$9,080,780	100.0%	\$6,233	\$12,113,064	100.0%	\$8,314	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$8,593	0.1%	\$6	\$8,593	0.1%	\$6	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$743,253	8.2%	\$510	\$806,150	6.7%	\$553	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$655,741	7.2%	\$450	\$819,495	6.8%	\$562	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$31,457	0.3%	\$22	\$31,457	0.3%	\$22	\$411,864,800	1.3%	\$85
Regular Education (11)	\$5,863,286	64.6%	\$4,024	\$6,280,761	51.9%	\$4,311	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$968,792	10.7%	\$665	\$3,356,830	27.7%	\$2,304	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$493,084	5.4%	\$338	\$493,084	4.1%	\$338	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$140,995	1.6%	\$97	\$140,995	1.2%	\$97	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$175,579	1.9%	\$121	\$175,699	1.5%	\$121	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	33	2.2%	796,755	16.2%
Career & Technical Education	434	28.9%	1,032,602	21.0%
Gifted & Talented Education	102	6.8%	379,789	7.7%
Special Education	138	9.2%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	10.5	8.5%	13,438.7	4.0%
Compensatory Education	3.1	2.5%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	99.5	80.6%	245,670.2	73.4%
Special Education	9.3	7.5%	30,384.6	9.1%
Other	1.0	0.8%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SHALLOWATER ISD

2010-11 District Performance Report

District #: 152909

For Current Year LEP Students

Indicator:	State	Region 17	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	57%	*	*	*	*	*	*	*	*	*	*
	2010	50%	49%	59%	*	*	*	*	50%	40%	*	*	50%	50%
Mathematics	2011	42%	37%	54%	*	*	*	*	*	*	*	*	*	*
	2010	45%	42%	51%	*	*	*	*	40%	*	*	*	40%	40%
English Language Learners Progress Indicator														
2010-11	80%	82%	> 99%	*	*	*	*	*	> 99%	> 99%	*	*	> 99%	> 99%
2009-10	79%	81%	90%	*	*	*	*	*	92%	90%	*	*	92%	92%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$433,573 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.