

2015-16 Texas Academic Performance Report

District Name: **SHALLOWATER ISD**

Campus Name: **SHALLOWATER EL**

Campus Number: **152909101**

2016 Accountability Rating: **Met Standard**

This school is paired with 152909102, SHALLOWATER INT

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District Name: SHALLOWATER ISD
Campus Name: SHALLOWATER EL
Campus Number: 152909101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 312
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: SHALLOWATER ISD
 Campus Name: SHALLOWATER EL
 Campus Number: 152909101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 312
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.5%	96.2%	*	95.2%	96.7%	-	-	-	*	94.4%	95.5%	*
2013-14	95.9%	96.8%	96.3%	*	96.0%	96.4%	-	-	-	-	96.6%	96.0%	*

District Name: SHALLOWATER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 312
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	312	100.0%	1,621	5,284,252
Students by Grade:				
Early Childhood Education	7	2.2%	0.4%	0.2%
Pre-Kindergarten	79	25.3%	4.9%	4.2%
Kindergarten	120	38.5%	7.4%	7.1%
Grade 1	106	34.0%	6.5%	7.8%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	8.6%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	7.0%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	6.3%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	2	0.6%	0.7%	12.6%
Hispanic	108	34.6%	32.4%	52.2%
White	195	62.5%	65.1%	28.5%
American Indian	2	0.6%	0.4%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.6%	1.3%	2.1%
Economically Disadvantaged	162	51.9%	41.8%	59.0%
Non-Educationally Disadvantaged	150	48.1%	58.2%	41.0%
English Language Learners (ELL)	13	4.2%	2.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.6%	1.4%
At-Risk	136	43.6%	39.7%	50.1%
Mobility (2014-2015)	19	13.4%	15.0%	16.5%

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Texas Academic Performance Report
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Total Students: 312
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.2%	1.9%	42.9%	42.9%	8.2%
Grade 1	4.0%	4.0%	4.1%	0.0%	0.0%	7.4%
Grade 2	-	2.5%	2.7%	-	0.0%	3.4%
Grade 3	-	0.9%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	17.4	18.9
Grade 1	15.0	15.0	19.1
Grade 2	-	18.6	19.1
Grade 3	-	18.3	19.1
Grade 4	-	20.2	19.0
Grade 5	-	23.1	20.8
Grade 6	-	16.8	20.4
Secondary:			
English/Language Arts	-	15.0	17.1
Foreign Languages	-	19.5	19.1
Mathematics	-	13.6	18.1
Science	-	15.3	19.1
Social Studies	-	16.2	19.5

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TEXAS EDUCATION AGENCY
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Total Students: 312
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	28.4	64.0%	63.3%	64.3%
Teachers	22.9	51.5%	53.4%	50.5%
Professional Support	5.5	12.5%	7.1%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	1.9%	2.9%
Educational Aides:	16.0	36.0%	14.0%	9.6%
Total Minority Staff:	2.0	4.5%	8.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	4.4%	2.2%	26.0%
White	21.9	95.6%	97.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	4.4%	20.6%	23.5%
Females	21.9	95.6%	79.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.0%
Bachelors	18.9	82.5%	76.1%	74.7%
Masters	4.0	17.5%	21.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.1%	2.9%	8.1%
1-5 Years Experience	7.0	30.6%	21.9%	27.3%
6-10 Years Experience	4.0	17.5%	20.8%	21.7%
11-20 Years Experience	7.6	33.3%	26.2%	27.3%
Over 20 Years Experience	4.0	17.5%	28.2%	15.7%
Number of Students per Teacher	13.6	n/a	11.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	14.4	10.9
Average Years Experience of Teachers with District:	9.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,434	\$37,366	\$45,507
1-5 Years Experience	\$34,056	\$35,112	\$47,996
6-10 Years Experience	\$37,211	\$38,733	\$50,459
11-20 Years Experience	\$47,203	\$45,086	\$53,794
Over 20 Years Experience	\$50,749	\$53,187	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,903	\$43,634	\$51,891
Professional Support	\$47,570	\$48,980	\$61,145
Campus Administration (School Leadership)	-	\$70,780	\$75,654
Instructional Staff Percent:	n/a	69.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	4.2%	2.5%	18.3%
Career & Technical Education	0	0.0%	27.2%	24.3%
Gifted & Talented Education	2	0.6%	8.3%	7.7%
Special Education	24	7.7%	8.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.9%
Career & Technical Education	0.0	0.0%	10.0%	4.4%
Compensatory Education	5.0	21.9%	8.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.9	69.4%	72.0%	72.6%
Special Education	2.0	8.7%	6.4%	8.8%
Other	0.0	0.0%	3.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.