

SHALLOWATER INTERMEDIATE CAMPUS IMPROVEMENT PLAN



2017-2018

Shallowater Intermediate School, Campus Improvement Plan

Biography

Introduction:

The Campus Site Base Committee met to develop the needs assessment data for the 2017-2018 school year in April 2017. The committee review included Campus Needs Assessment information from parents and staff as well as the TAPR (Texas Academic Performance Report) data prepared by The Texas Education Agency and other relevant information relating to student success. As available.

Demographics:

Shallowater Intermediate School is located in the northeast corner of the Shallowater City limits. The campus a diverse community with:

64.62% - 252 white

33% -129 Hispanic/Latino

1% - 4 Black/African American

1.28% - 5 two or more races

48.46% - 189 economically disadvantaged

4.36% - 17 Limited English Proficient (LEP)

6.41% - 25 Special Education

48.46% - 189 At Risk

Total Enrollment – 390 as of November 11, 2017 data update.

Student Success is measured by these data collections:

Tier 1 instruction work production modeled, guided and then released for independent success

STAAR-annually with one attempt; For the school year 2017-2018 the campus rating was MET STANDARD for the STAAR test.

Accelerated Reader STAR Readiness Assessment -6 weeks

Istation-monthly

Lexia Progress-daily interventions

Reading Proficiency Test for ELL's (RPTE)

EasyCBM-math 3x annually, reading progress monitoring for all dyslexia biweekly and all students 3x annually

STMmath-daily work and interventions

Parental Involvement:

PTO-Music Programs

Reading Night

Parent School

Parent Help for Kids at Home

Community Involvement:

The Shallowater Education Foundation

SPEC

Target

Lions Club

Bahama Bucks

Vision:

Each Child Will Be Successful

Mission:

At Shallowater Intermediate School, we believe that our kids need to know how to reach their desired destinations. Therefore, we begin with the end in mind. Growing our kid's minds, bodies, and hearts sets them on a path to achieve their lifelong learning goals.

Priority #1: Shallowater Intermediate School will recruit, support, and retain teachers or principals

(ESSA)

Smart Goal: Retain 80% of Teachers annually

Baseline Data: Resignations - 31 certified x 80%= 25 retained annually

Goal: 80% Staff Retained

Data Source: Human Resources

LEA Priority: ___ Yes X No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10)	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide professional development which accurately addresses staff and student needs 4, 8	Principal	Ongoing	ESC-17 staff, Title 1, Part A Title II, Part A Title III, Part A local funds	Record of professional development activities, sign-in sheets/agendas	Certified Standard documents on file and reported to the state by the Title 1 Coordinator
All Staff in place will meet certified standard 5	Principal	Ongoing	ESC-17 staff, Title 1, Part A Title II, Part A Title III, Part A local funds	List of Certifications with documentation in files	Submitted lists to Central Office annually

Priority #2: Shallowater Intermediate School will build a foundation of reading and math.

(ESSA)

Smart Goal: Annual growth of one year for 60% of students

Baseline Data: 40% of students show growth by 4th grade annually

Goal: Students grow to performing on or above grade level; or at least one year annually

Data Source: Istation, Running Records, AR STAR, EasyCBM, STMath, STAAR (TAPR >60%, Federal >87%), Grades

LEA Priority: Yes No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide quality tiered instruction 3, 8, 9 Annual growth on data sources 2,3,4 Identify and provide ELPS instruction 10 Identify and provide Dyslexia instruction 2,9,10 Identify and provide Gifted and Talented instruction 10 Identify and provide At Risk support 2,9 Identify and provide Sped support 2,3,4 Identify and provide Homeless support 2,3	Principal, Teachers	Ongoing	ESC-17 staff, consultants, Tek Resource, Istation, Lexia, AR, EasyCBM, STMath ESC-17 staff, Title 1, Part A Title II, Part A Title III, Part A local funds state funding	All data sources review	STAAR, TELPAS, Grades, EOY benchmarks

Priority Goal #3: Shallowater Intermediate School will connect high school to career and college.

(ESSA)

Smart Goal: Engage 95% of students in character development and career research annually.

Baseline Data: Student discipline totals, parent engagement sign in sheets, all students involved in character and career development.

Goal: Students are supported by their parents and teachers in character building for their future career development.

Data Source: Character Slips earned, School Wide Discipline report annually, Parent Sign In Sheets, Career research and presentation by each student

LEA Priority: ___ Yes No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Development of Character. 2 School Wide Tiered Discipline 2,9 Parent Engagement Activities 6 Career Research and Presentation 1 Extracurricular encouragement 7	All Staff	August-May	Title I, SCE, TEA website Office of Attorney General, Child Welfare.gov, HB 1386; ESC 17, Update 93 FFI Local, Mustang U	Character Slips, discipline plan evaluation, parent sign in sheets for activities, career event, share activity invites and UIL qualification	Participation Logs

Long-Range Goal #4: Shallowater Intermediate School will improve low-performing schools.

(ESSA)

Smart Goal: Annual growth of one year for 60% of students

Baseline Data: 60% of students show growth by 4th grade annually

Goal: Students grow to performing on or above grade level; or at least one year annually

Data Source: Istation, Running Records, AR STAR, EasyCBM, STMath, STAAR (TAPR >60%, Federal >87%), Grades

LEA Priority: ___ Yes X No

Annual Performance Objective #4.1: To ensure that all stakeholders of SISD are involved, well informed, and have opportunities to provide input.

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide quality tiered instruction 3, 9 Growth on data sources 2,3,4, 8 Identify and provide ELPS instruction 8, 10 Identify and provide Dyslexia instruction 2,8, 9,10 Identify and provide Gifted and Talented instruction 8, 10 Identify and provide At Risk support 2, 9 Identify and provide Sped support 2,3,4,8 Teachers Certified (GT and ESL) 5 T-Tess feedback and growth 4 Professional Development 4,8	Principal, Teachers	Ongoing	ESC-17 staff, consultants, Tek Resource, Istation, Lexia, AR, EasyCBM, STMath ESC-17 staff, Title 1, Part A Title II, Part A Title III, Part A local funds state funding	All data sources review	STAAR, TELPAS, Grades, EOY benchmarks

- TAPR Campus Rating for 16-17: **Met Standard**
 - **Distinctions for Math**
- Student Information: all percentages below are spring 2017 STAAR Scores.

	Reading	Math	Writing	All Tests
All students	83%	91%	72%	84%
Level III: Advanced	22%	29%	6%	26%
Hispanic	71%	91%	61%	77%
White	87%	91%	76%	87%
SPED	63%	83%	31%	64%
Eco Disadv.	77%	88%	61%	78%
LEP/ELL	88%	100%	100%	95%
GT	96%	96%	92%	95%
At Risk	62%	79%	44%	62%

Goals to meet are: TAPR and Federal System Safeguards of state performance rate target of 60%; federal performance rate of 87%.

State System Safeguards Measures and Targets

Indicator	All Students	African Amer.	Amer. Indian	Asian	Hispanic	Pacific Islander	White	Two or More Races	Eco. Disadv.	ELL	Special Ed.
Performance Rates – State*											
Reading	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Mathematics	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Writing	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Science	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Social Studies	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Participation Rates*											
Reading	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Mathematics	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Federal Graduation Rates (includes improvement targets)											
4-year	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%
5-year	88.0%	88.0%	88.0%	88.0%	88.0%	88.0%	88.0%	88.0%	88.0%	88.0%	88.0%
District Limits on Use of Alternative Assessment Results <i>Not Applicable for 2015</i>											
Reading – Alternate	n/a	<i>Not Applicable</i>									
Mathematics – Alternate	n/a	<i>Not Applicable</i>									

*STAAR results for mathematics, grades 3–8 and results of STAAR A and STAAR Alternate 2 for all subjects are excluded from state accountability in 2015.

Scoring Summary

- TELPAS (RPTE and TOPS) – Data indicates that 19 ESL students tested scored:

Overall Composite Score which includes Reading, Speaking, Listening and Writing:

2nd grade – 4 Intermediate, 3 Advanced, 2 Advanced High; 2 went down to Intermediate, 6 (2adv high already) stayed the same and 1 increased.

3rd grade – 2 advanced, 3 advanced high; 2 stayed the same at advanced, 1 stayed the same at adv. High, 2 increased to adv. High.

4th grade – 1 decreased to advanced, 2 stayed the same at advanced; 3 students were advanced.

Certified Standards teacher status at this campus: 100% of teachers in core academic areas meet State Requirements for Certification in 2016-2017

- Certified Standards Teacher status in 17-18: 100% completed.
- Highly Qualified Paraprofessional status in 17-18: 100% completed.

Surveys from parents and staff would like:

Staff Development:

Alignment between grade levels for strategic instruction (training May 30, May 31 for math and reading)

Differentiation for each child

Parents would like:

Communication to continue

Discipline the same between homerooms

Facilities are within OCR compliance. Some needs or wants included:

5 iPads for each classroom (Have at least 4 tablets in each classroom – shooting for 6)

Needs Assessment, Priorities and Program Outcomes Planning Document

<p>Problem Statement:</p> <p>1. Skill development of numeracy, phonetics and comprehension.</p>	<p>Root Cause: Students entering school with little pre-school knowledge base of letters and numbers.</p>																										
<p>SMART Goal: Grow student skill development with support from Paras, interventionist and vertical alignment between grades including pre and post campuses with 4th grade students who meet or master grade level reading increasing from 57% (5-2017) to 59% (5-2018) on STAAR Summary 4th grade report. AND, 4th grade students will grow from 66% (5-2017) to 67% (5-2018) on STAAR Summary 4th grade report.</p> <p>Baseline Data: STAAR Reading Summary Report for 4th grade students Meet/Masters 59% in 2017. STAAR Math Summary Report for 4th grade students Meet/Masters 67% in 2017.</p> <p>Goal: Have students on grade level with Istation (reading components), AR level, Running Records at the beginning of 2nd grade to ensure 4th grade reading summary meet/master score of 59% and 4th grade math summary meet/master score of 67%.</p> <p>Data Source(s): STAAR</p>	<table border="1"> <thead> <tr> <th data-bbox="699 347 909 428">Program/Activity</th> <th data-bbox="909 347 1104 428">Estimated Cost</th> <th data-bbox="1104 347 1304 428">Funding Source</th> </tr> </thead> <tbody> <tr> <td data-bbox="699 428 909 537">RTI, Tier 1 instruction</td> <td data-bbox="909 428 1104 537">\$91,000</td> <td data-bbox="1104 428 1304 537">Title 1, Part A</td> </tr> <tr> <td data-bbox="699 537 909 618"></td> <td data-bbox="909 537 1104 618"></td> <td data-bbox="1104 537 1304 618"></td> </tr> <tr> <td data-bbox="699 618 909 699"></td> <td data-bbox="909 618 1104 699"></td> <td data-bbox="1104 618 1304 699"></td> </tr> <tr> <td data-bbox="699 699 909 781"></td> <td data-bbox="909 699 1104 781"></td> <td data-bbox="1104 699 1304 781"></td> </tr> <tr> <td data-bbox="699 781 909 862"></td> <td data-bbox="909 781 1104 862"></td> <td data-bbox="1104 781 1304 862"></td> </tr> <tr> <td data-bbox="699 862 909 943"></td> <td data-bbox="909 862 1104 943"></td> <td data-bbox="1104 862 1304 943"></td> </tr> <tr> <td data-bbox="699 943 909 1024"></td> <td data-bbox="909 943 1104 1024"></td> <td data-bbox="1104 943 1304 1024"></td> </tr> </tbody> </table>			Program/Activity	Estimated Cost	Funding Source	RTI, Tier 1 instruction	\$91,000	Title 1, Part A																		
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Does the need/ goal mentioned above fit into one of the following? Circle which one.

<p>Commissioner Priority 1: Recruit, support and retain teachers or principals</p>	<p>Commissioner Priority 2: Build a foundation of reading and math</p>	<p>Commissioner Priority 3: Connect high school to career and college</p>	<p>Commissioner Priority 4: Improve low-performing schools</p>	<p>LEA Priority</p>
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****Funding Source Options Include: Title I, Part A Title I, Part C Title I, Part D Title II, Part A Title III, Part A Title IV, Part A**