

# **SHALLOWATER MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN**



**2018-2019**

## Shallowater Middle School, Campus Improvement Plan

### Biography

#### **Introduction:**

The Campus Site Base Committee met to approve the campus improvement plan for the 2018-2019 school year in June of 2018-2019. The committee reviewed the TAPR (Texas Academic Performance Reports) data prepared by the Texas Education Agency and other relevant information relating to student success as it pertains to the campus improvement plan.

#### **Demographics:**

Shallowater Middle School is located in the Northern portion of the Shallowater City limits. The campus has an ethnically diverse community with 61% of the students being served White, 37% percent being Hispanic/Latino, 1% Black/African American, and 1% students being Two or More Races. Approximately 39% of students are eligible for free or reduced-price lunches under the National School Lunch Program. Based on the (PEIMS) Public Education Information Management System data as of May 10, 2018, the total expected enrollment for the middle school for the school year 2018-2019 is 540 students.

#### **Student Success is measured by these data collections:**

The primary instrument for determining student achievement is the STAAR. Another instrument includes IXL. Teachers also use self-created formative and summative assessments. For the 2017-2018 school year, the campus received a rating of Met Standard from the Texas Education Agency along with 6 distinctions.

#### **Parental Involvement:**

Parental Involvement at Shallowater Middle School is necessary for student success. Parents greatly contribute to our campus successes. We hold high our goal of welcoming everyone to our building to provide this firm foundation in student success. Parental Involvement occurs through parent meetings, SST meetings, teaming meetings, advisory presentations, and other informal means of involvement.

#### **Community Involvement:**

Our campus recognizes the importance of community involvement in order to achieve campus effectiveness. Our campus is supported through community involvement activities with such organizations as Peoples Bank, The Ronald McDonald House, Breedlove, and other community organizations.

#### **Vision:**

The vision for our campus is that all students will be proficient in all tested subject areas before moving on to high school.

#### **Mission:**

Our purpose as a school is to help each of our students find their own unique purpose and strengths as individuals. Additionally, as a member of the No Excuses University network of schools, SMS places a strong emphasis on college readiness and awareness.

Priority #1: Shallowater Middle School will recruit, support, and retain teachers or principals  
 Smart Goal: SMS will have a 95% staff retention rate for the 2018/2019 school year.  
 Baseline Data: Analysis of how many staff members must be replaced at the end of the academic year.  
 Goal: SMS will effectively recruit and support staff members in a strategic effort to minimize turnover.  
 Data Source: Employment records.  
 LEA Priority: Yes X No

(ESSA)

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10)	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Staff openings will strategically be advertised across multiple mediums including the district website, the ESC website, and social media platforms in order to attract quality applicants. 5	Principal	Ongoing	Websites and social media platforms	Successful recruitment of quality staff members.	Successful recruitment of quality staff members.
Successfully support teachers and other staff members through the acquisition of necessary resources and quality professional development. 3,4	Leadership Team	Ongoing	Necessary resources for the classroom and quality professional development options, local funds	Observation and anecdotal feedback from staff on ongoing staff needs	Observation and anecdotal feedback from staff on ongoing staff needs
Effectively promote a daily working environment/climate/culture that incentivizes staff members to remain a part of our campus. 1,2,5	Leadership Team	Ongoing	Personnel/Time	Successful (95%+) retention of quality staff members from year to year	Successful (95%+) longevity and stability of staff members

Priority #2: Shallowater Middle School will build a foundation of reading and math.

(ESSA)

Smart Goal: Middle school students will demonstrate proficiency on STAAR exams at a rate of 90% Approaches/60% Meets/30% Masters

Baseline Data: Test scores

Goal: Students at SMS will demonstrate mastery of necessary reading and math skills

Data Source: STAAR scores and other formative assessments throughout the school year

LEA Priority: X Yes No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Ensure the utilization of a guaranteed and viable curriculum to drive instruction in the classroom. 3,4,8,9	Administration and teachers	Ongoing	TEKS Resource Lead4ward, Local funds	Ongoing analysis of formative assessment data to gauge student mastery of TEKS	STAAR
Develop data-driven tutorial and intervention systems to target all students' learning objective needs including homeless 9,10	Administration and teachers	Ongoing	Teacher identified classroom resources, local funds	Ongoing analysis of formative assessment data to gauge student mastery of TEKS	STAAR
Develop valid formative assessments that are aligned with course curriculum maps 8	Administration and teachers	Ongoing	Assorted test bank databases, local funds	Ongoing analysis of formative assessment data to gauge student mastery of TEKS	STAAR

Priority Goal #3: Shallowater Middle School will connect high school to career and college.

(ESSA)

Smart Goal: 100% of all SMS students will receive exposure to college and career readiness instruction.

Baseline Data: Numbers of student attendance/participation in college/career focused activities.

Goal: All SMS students will learn about college and career opportunities available to them and how high school will serve as a key time of preparation.

Data Source: Rosters of students who participate in college/career focused activities.

LEA Priority:  Yes  No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
All student will participate in multiple college campus visits during their 4 years on the middle school campus 2	Principal and Counselors	Ongoing	Monetary resources to cover expenses for travel/lunches/etc.	Successful participation in focused activities	Successful participation in focused activities
Continue to develop ACT preparation program to provide students with valuable practice and exposure to the exam 6,8	Principal and Counselors	November	ACT Prep materials, local funds	Successful participation	Successful participation
Continue promotion of and participation in Duke TIPS program 6	Principal and Counselors	October-February	Duke TIPS program materials, local funds	Successful participation	Successful participation
Offer TSI testing to selected eighth grade students	Principal and Counselors	Ongoing	Local funds, Title IV funds	Successful participation	Successful participation

Long-Range Goal #4: Shallowater Middle School will improve low-performing schools.

(ESSA)

Smart Goal: Shallowater Middle School will reduce the gap between subpopulations of students to within 5% on all STAAR tests.

Baseline Data: STAAR test scores

Goal: Students at Shallowater Middle School will demonstrate proficiency on State exams at equal percentages regardless of demographic.

Data Source: TEA Score Reports

LEA Priority: Yes X No

Annual Performance Objective #4.1: To ensure that all stakeholders of SISD are involved, well informed, and have opportunities to provide input.

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Instructional practices in the classroom will honor and reflect the diversity among students in order to ensure equal learning opportunities for all 3,9,10	Teachers	Ongoing	Instructional materials, local funds	Observation and assessment data	Observation and assessment data
Teachers will participate in quality, ongoing professional development focused on meeting the instructional needs of diverse students in the classroom 4	Leadership team and teachers	Ongoing	Professional development, local funds, Title I funds	Observation and assessment data and teacher feedback	Observation and assessment data and teacher feedback
Develop data-driven tutorial and intervention systems to target students' learning objective needs 8	Administration and teachers	Ongoing	Teacher identified classroom resources, local funds	Ongoing analysis of formative assessment data to gauge student mastery of TEKS	STAAR

- TAPR Campus Rating for 17-18: **Met Standard**
  - **Distinctions for ELA/Reading, Math, Social Studies, Student Progress, Closing Performance Gaps, Postsecondary Readiness**

Student Information: all percentages below are spring 2018 STAAR Scores.

2017-2018 STAAR Scores

5 <sup>th</sup> Grade	Reading	Math
All students	96	100
African/American	100	100
Hispanic	92	100
White	98	100
Eco Dis	93	100

8 <sup>th</sup> Grade	Reading	Math
All students	96	92
African/American	N/A	N/A
Hispanic	90	88
White	98	94
Eco Dis	90	88

Student Information

2017-2018 STAAR Scores

	Reading	Math	Writing	Science	Soc. Studies	All Tests
All students	92	97	84	88	73	83
African/American	na	na	na	na	na	na
Hispanic	83	96	64	79	53	69
White	95	98	92	93	85	88
Eco Dis	83	94	61	78	50	71

**Goals to meet are: TAPR and Federal System Safeguards of state performance rate target of 60%; federal performance rate of 87%.**



## Scoring Summary

- TELPAS 17-18 ( RPTE and TOPS) –Data indicates that 19 ESL students tested scored:

Overall Composite Score which includes Reading, Speaking, Listening and Writing:

5th grade – 3 Advanced High, 1 Intermediate, 1 Beginning; 3 went up to AH, 1 stayed at INT, and 1 tested for the first time

6th grade – 2 Advanced High, 2 Advanced, 1 Intermediate; 2 stayed at AH, 1 stayed at ADV, 1 stayed at INT, 1 went down from AH to ADV

7th grade – 1 Advanced High, 1 Advanced; Both stayed at the same level as the previous year

8th grade – 1 Advanced, 1 Intermediate; 1 stayed at I, one dropped from AH to ADV

Certified Standards teacher status at this campus: 100% of teachers in core academic areas meet State Requirements for Certification in 2016-2017

- Certified Standards Teacher status in 17-18: 100% completed.
- Highly Qualified Paraprofessional status in 17-18: 100% completed.

Surveys from parents and staff would like:

Staff Development:

Alignment between campuses

Technology training for the classroom

Parents would like:

Communication to continue through various mediums

Facilities are within OCR compliance. Some needs or wants included:

Increased technology for the classroom

<p><b>Problem Statement:</b> 59% of all students “Meet” expectations on the 2018 math STAAR.</p>	<p><b>Root Cause:</b> Students lack access to tools providing prescriptive instruction in the area of mathematics.</p>																													
<p><b>SMART Goal:</b> The percentage of eighth grade students performing as meets expectations on the math portion of the 2018 STAAR will increase from 56% to 59%.</p> <p><b>Baseline Data:</b> 59% meets expectations on 2018 math STAAR.</p> <p><b>Goal:</b> 62% meets expectations on 2019 math STAAR.</p> <p><b>Data Source(s):</b> 2018 and 2019 STAAR results TAPR Report.</p>	<table border="1"> <thead> <tr> <th data-bbox="699 342 915 423">Program/ Activity</th> <th data-bbox="915 342 1108 423">Estimated Cost</th> <th data-bbox="1108 342 1304 423">Funding Source</th> </tr> </thead> <tbody> <tr> <td data-bbox="699 423 915 748">Equip each classroom with a minimum of 15 technology tools including Chromebooks, iPads, iPods.</td> <td data-bbox="915 423 1108 748">\$25,000</td> <td data-bbox="1108 423 1304 748">*199 Instructional Funds *Grants (SEF, Monsanto)</td> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>			Program/ Activity	Estimated Cost	Funding Source	Equip each classroom with a minimum of 15 technology tools including Chromebooks, iPads, iPods.	\$25,000	*199 Instructional Funds *Grants (SEF, Monsanto)																					
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Does the need/ goal mentioned above fit into one of the following? Circle which one.

<p><b>Commissioner Priority 1:</b> Recruit, support, and retain teachers or principals</p>	<p><b>Commissioner Priority 2:</b> Build a foundation of reading and math</p>	<p><b>Commissioner Priority 3:</b> Connect high school to career and college</p>	<p><b>Commissioner Priority 4:</b> Improve low-performing schools</p>	<p><b>LEA Priority</b></p>
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*\*\*Funding Source Options Include: Title I, Part A Title I, Part C Title I, Part D Title II, Part A Title III, Part A Title IV, Part A, Grants*